

Expectations of Parents

Parents/carers must be on site with playgroup children at all times.

The safety, care and responsibility for the child remains the responsibility of the parent/carer at all times. All participants must follow State Schools Code of Conduct and Student Protection guidelines as well as Drillham State School Student Code of Conduct.

Drillham State School is a 'No smoking zone'.

Parents/carers are expected to support the group when attending by:

- Respecting the facilitators roles
- Respectfully asking questions of the teacher aide, following up with the principal if further clarification is needed.
- Helping with setting up and packing up
- Helping supervise students participation and safety.
- Actively participating in sessions.
- Limiting the use of mobile phones during the session so to monitor and communicate with children.
- Helping keep children safe, though allowing them to learn from their own actions and experiences.



Our Vision

To provide an exceptional education that meets the differentiated needs of every child; empowering them with confidence, skills, knowledge and resilience to be the best they can be in their future endeavours.

School Details

Teaching Principal	Ms Wendy Fergus
Teachers	Mrs. Callie Fitzpatrick Mrs Katrina Gaze
Teacher Aides	Mrs Belinda Austin Mrs Debbie Robinson

Address: 13 Jardine Street
Drillham Qld 4424

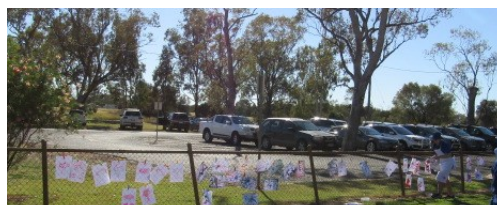
Phone: 07 46 276 289

Email: principal@drillhamss.eq.edu.au

Web: www.drillhamss.eq.edu.au

Queensland term dates

The Queensland school year is broke into 4 terms. Dates are available at <https://education.qld.gov.au/about-us/calendar/term-dates>



Drillham State School Playgroup



Every Wednesday

During the school term
From week 2 term 1 to week 7 term 4
Unless advertised otherwise in the school newsletter.

9:00 am—10:40 am session

Playgroup families may remain on site until 11:10 to participate in the primary morning tea break.
Parent/carer supervision is essential.



Drillham State School Playgroup:

- Promotes learning through play.
- Strengthens parental self-efficacy.
- Supports parents as their child's first teacher.
- Develops a strong, cohesive school community.
- Enables families to become familiar with the school environment.
- Helps develop a strong sense of identity in children.
- Supports children to connect with and contribute to their world.
- Supports children to develop a strong sense of wellbeing in children.
- Supports children to become confident and involved learners.

Playgroup operations

Who: Children 0 to 5

Cost: Nil as membership paid by Drillham State school.

Responsibility: Parents/carers must accompany all children attending playgroup. Parents/carers must remain on site and provide adequate supervision to keep children engaged and safe.

What to bring

Children will need to :

- ◆ Wear sun safe clothing such as collared shirt.
- ◆ Wear a wide brim or bucket hat for outside play
- ◆ Wear safe shoes such as sandals or joggers (not thongs).
- ◆ Have their own bag/port to store their belongings.
- ◆ Have a change of clothes for any mishaps.
- ◆ Bring a healthy morning tea
- ◆ Bring a water bottle.
- ◆ Please do not bring toys from home.

Program

The program is based on the Early Years Learning Framework and is facilitated by Drillham State School teacher aides. Playgroup supports an effective transition to the school environment through language priority, learning games, conversational reading and enriched caring. Playgroup provides opportunities to develop proficiency in areas such as literacy, numeracy, social and physical skills, and self-care.

Skills	AEDC Domain	EYLF outcomes
PHYSICAL	Physical health & wellbeing	Children have a strong sense of wellbeing (3)
SOCIAL	Social competence	Children have a strong sense of identity (1)
EMOTIONAL	Emotional maturity	Children are connected with & contribute to their world (2)
COGNITIVE	Language & cognitive skills	Children are confident and involved learners (4)
COMMUNICATION	Communication skills & general knowledge	Children are effective communicators (5)

Sessions cater for different learning styles through

- ◆ Linguistics—stories, nursery rhymes, conversations, phonemic awareness and oral language.
- ◆ Music - songs & rhyme
- ◆ Spatial awareness- through pictures, patterns & craft
- ◆ Logical & mathematical thinking—exploring and investigating processes and reactions.
- ◆ Bodily kinaesthetic—outside & inside play
- ◆ Interpersonal skills—through socialisation with others.
- ◆ Naturalistic—outside play and use of nature
- ◆ Existential—Structured games/activities

Insurance

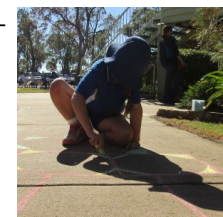
State Schools Queensland does not have Personal Accident Insurance cover for students/children. It is a personal decision for parents as to the type and level of private insurance they arrange to cover their children for any accidental injury that may occur while at Drillham State School.

Playgroup Queensland

Drillham State School has membership with Playgroup Queensland / Play matters. Parents/carers MUST sign the complimentary membership application to participate in Drillham State School Playgroup. For more information go to www.playgroupqld.com.au

Library

Families attending Drillham playgroup are welcome to borrow from the school library each Thursday between 10:40 and 11:10am. Families may borrow 5 books at a time under a family membership.



Behaviour

At Drillham State School it is expected that parents/carers and children will follow the school rules of:

- ⇒ **Be Safe**
- ⇒ **Be Responsible**
- ⇒ **Be Respectful**

It is desirable for children to learn these behaviours within a natural and supported environment as the year progresses.

Tuckshop & Flexischools

If playgroup falls on a tuckshop day, families are welcome to place an order for morning tea at 10:40am. At Drillham the Flexischools app is used to place orders.

Support to place orders can be sought from <https://community.flexischools.com.au/s/parents>

Orders close on the Monday before tuckshop to allow purchase of food items. Please only order for the next tuckshop day, as the menu change.